Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2022/23 School Year

Name of School: CCC CHUN KWONG PRIMARY SCHOOL

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Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

th		suppor	needs of NCS student(s), our school adopted to the for learning of Chinese of NCS student(s) tions can be selected)#:		
\checkmark	Appointing 1 additional (including assistant(s) of different student(s).	teache t race(s	er(s) and <u>1</u> teaching assistant(s))) to support the learning of Chinese of NCS		
In-class support provided in Chinese Language lessons:					
\checkmark	Pull-out learning		Split-class/group learning		
	(Level(s): <u>P.3</u>)		(Level(s):)		
	Increasing Chinese Language	\checkmark	Co-teaching/In-class support		
	lesson time		(Level(s): <u>P.2, P.4, P.5, P.6</u>)		
	(Level(s):)				
	Learning Chinese across the curriculum		Adopting a school-based Chinese Language curriculum and/or		
	(Level(s):)		adapted learning and teaching materials		
			(Level(s):)		
	Others (please specify):				
Other	r support:				
\checkmark	Chinese learning group(s)		Summer bridging course(s)		
	(Level(s): <u>P.2, P.3, P.4, P.5,</u> <u>P.6</u>)		(Level(s):)		
	Chinese bridging course(s)		Paired-reading scheme(s)		
	(Level(s):)		(Level(s):)		
	Peer cooperative learning		Guided reading		
	(Level(s):)		(Level(s):)		
	Others (please specify):				

(2)		r school's measures for creating an inclusive learning environment included (one or ore options can be selected)#:
	\checkmark	Translating major school circulars/important matters on school webpage
	\checkmark	Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
		School cultural integration activities, Lunch break integration activities
	\checkmark	Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
		Arranging NCS students in uniform groups
		Other measure(s) (please specify):
(3)		r school's measures for promoting home-school cooperation with parents of NCS dent(s) included (one or more options can be selected)#: Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s) Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the
	\checkmark	importance for their children to master the Chinese language as appropriate Providing parents of NCS student(s) with information on school choices/further
	.	studies/career pursuits for their children
		Other measure(s) (please specify):
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]
		further enquiries about the education support our school provides for NCS student(s), as contact (Miss Kwok Ming Yee) at (Tel. No. 2476 2696).